Office Memorandum

Subject: Amendments/Revision in Guidelines for State Engagement under PMKVY (2016-20) (CSSM - PMKVY) - reg.

The undersigned is directed to refer to the Guidelines for State Engagement under PMKVY (2016-20) (CSSM - PMKVY) and to state that certain amendments/revision in the approved guidelines of CSSM-PMKVY (2016-20) have been made with immediate effect as per details given below:

I. Centrally Sponsored State Managed (CSSM)

<table>
<thead>
<tr>
<th>Section/Page of the Guidelines</th>
<th>Original Content and Revised Guidelines</th>
</tr>
</thead>
</table>
| Page 12 Section C Para 15 of the existing guidelines | **(CSSM) Component-Project Approval Process:** Trainings to be undertaken under CSSM component has been split in 4 categories. States may work across the 4 categories described below. The distribution of numbers across the 4 categories is flexible and States are to develop their PMKVY 2.0 skill plan as per their specific needs and requirements.  
  Cat 1  
  Non- CSCM SSC listed job roles  
  Cat 2  
  State Specific non SSC listed job roles  
  Cat 3  
  Job Roles related to traditional arts and crafts targets (traditional apprenticeship)  
  Cat 4  
  CSCM Job Roles with significant demand in State. |

| Revised Guidelines (Page 12 Section C Para 15) | **(CSSM) Component-Project Approval Process:** To streamline the availability of content and curriculum across all job roles (NSQF level 3-5), demarcation in CAT-1, CAT-2 and CAT-4 under PMKVY CSSM Component 2016-20 has been removed and all three categories have been merged. However the scope of job roles under CAT-3 as per the current state engagement guidelines will continue to remain the same. The mentioned categories will now be referred to as category 1 and category 2 respectively. States can now allocate targets across all NSQF-aligned Job Roles from level 3 to level 5 such that:  
  1. Under category 1 States/UTs allocate minimum 75 per cent of the physical targets in NSQF-aligned Job Roles (level 3-5)  
  2. Under category 2 (traditional arts category) States/UTs allocate up to 25 per cent of the physical targets in State-specific traditional arts and crafts job roles  
 
A comprehensive list of 275 Job Roles (Level 3-5) in which content is readily available and PMKVY CSSM training can commence has been developed. 

The revised applicable job roles list for PMKVY 2018-20 can be accessed at:  
https://www.nscdindia.org/sites/default/files/Revised%20applicable%20Job%20Roles%20for%20PMKVY%20FY%202018-20.zip |
## II. Training Provider Quality Assurance Support

<table>
<thead>
<tr>
<th>Para 21 Page 20 of the existing Guidelines</th>
<th>Quality of Training Inputs like Training Infrastructure, Model Curriculum &amp; Content and Trainers: For Category 4 job roles, the State shall adopt the guidelines for PMKVY 2.0. For Category 1, 2 and 3, the States need to develop standardized models of Training Infrastructure, Model Curriculum &amp; Content and conduct training of trainers in coordination with the NSDC/SSC ecosystem in a defined time frame.</th>
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</thead>
<tbody>
<tr>
<td>Revised Guidelines (Page 20 Para 21)</td>
<td>For job roles under Category 1, the State/UT shall adopt the guidelines for PMKVY 2.0. For job roles under Category 2 State/UT need to develop standardized models of Training Infrastructure, Model Curriculum &amp; Content and conduct training of trainers in coordination with the NSDC/SSC ecosystem in a defined time frame.</td>
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## III. Certification

<table>
<thead>
<tr>
<th>Para 29 Page 23 of the existing guidelines</th>
<th>For Categories 1 and 4, SSCs/proposed National Board would be the certification body. For category 2 &amp; 3, state SDM shall work with respective SSCs/proposed National Board for QP-NOS alignment of the job roles and for certification. All courses are to be NSQF aligned.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revised guidelines (Para 29 Page 23)</td>
<td>For category 1 job roles SSCs/proposed National Board would be the certification body. For Category 2 job roles State SDM shall work with respective SSCs/proposed National Board for QP-NOS alignment of the job roles and for certification. All courses are to be NSQF aligned.</td>
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2. This issues with the approval of the competent authority.

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To,
1. National Skill Development Corporation (NSDC).
2. All State Skill Development Missions (SSDMs).
3. All Stakeholders.